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Refer to guidance notes for completion of each section of the specification.

Module Code:	LAN602
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Module Title:	Integrated Skills for Postgraduate Studies
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Level:	6	Credit Value:	20
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Cost Centre(s):	GASL	JACS3 code:	Q330
		HECoS code:	

Faculty	Language Centre / Partnerships	Module Leader:	Tom Rozario
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Scheduled learning and teaching hours	24 hrs
Placement tutor support	0hrs
Supervised learning eg practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total contact hours	24 hrs
Placement / work based learning	
Guided independent study	176 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
Institution wide and community based	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pre-requisites
Overall IELTS 6.0 (with no individual skill below 5.5) or CEFR B2 or any equivalent that meets the English language requirements for entry to a taught WGU master's programme.

Office use only	
Initial approval: 07/07/2020	Version no:1
With effect from: 07/07/2020	
Date and details of revision:	Version no:

Module Aims

This module is designed to equip international students with higher order academic, critical thinking and EAP skills before they embark on their postgraduate studies in the UK. In addition to developing skills and doing targeted language practice, students will undertake a mini project related to their discipline which will involve putting into practice said skills and subject-specific vocabulary taught on the course. The module will also provide students with a comprehensive insight into academic culture in the UK and British culture in general. By easing students into the rigours of postgraduate life prior to commencement of studies, this module will ultimately enable students to focus more time on research during their actual studies using the academic, personal and professional skills they would have already honed by the end of this module.*

**English for Academic Purposes*

Module Learning Outcomes - at the end of this module, students will be able to

1	Demonstrate knowledge of a range of issues postgraduate students need to navigate in order to successfully participate in the UK HE context.
2	Identify and evaluate sources of information relevant to the research question at hand.
3	Integrate said sources into a coherent argument and present output in the appropriate written and oral format using a wide range of EAP tools.

Employability Skills The Wrexham Glyndŵr Graduate	I = included in module content A = included in module assessment N/A = not applicable
CORE ATTRIBUTES	
Engaged	I / A
Creative	I / A
Enterprising	I
Ethical	I
KEY ATTITUDES	
Commitment	I / A
Curiosity	I
Resilient	I
Confidence	I / A
Adaptability	I / A
PRACTICAL SKILLSETS	
Digital fluency	I / A
Organisation	I / A
Leadership and team working	I / A
Critical thinking	I / A
Emotional intelligence	I
Communication	I / A

Derogations

N/A

Assessment:

Indicative Assessment Tasks:

Guidance: please ensure you add indicative word count and durations within the narrative body of this section

The assessment for the module is a Portfolio submission based on a group research project. Students will work in groups of 3-4 on a mini research project relevant to their discipline. The research question for the project is to be determined and developed by group members themselves. Groups will create a log to document who did what for the project so that marks can be allocated in a transparent manner.

Portfolio:

- Element 1 (45%): Written presentation of project (2,000 words); exact written format (eg. case study, report, literature review, etc.) to be determined by group based on nature of research question
- Element 2 (45%): Oral presentation of project (12-15 minutes) Each student must participate in the presentation.
- Element 3 (10%): Individual reflection on research process (300 words)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1,2,3	Portfolio	100%

Learning and Teaching Strategies:

The module will be delivered primarily through lectures and guided independent study. Lecture notes will be provided on Moodle and these will be supplemented with additional subject-specific reading material. There will also be seminar-style sessions to get students familiar with different forms of learning at postgraduate level. Regular tutorials will be held to monitor progress of group projects. Guest lectures by colleagues from various departments – academic and operational - will also be provided on a range of aspects of HE studies at postgraduate level.

Syllabus outline:

- The nature of postgraduate studies in the UK HE context
- Reflective thinking, reflective learning and academic writing
- Critical and analytical thinking
- Critical reading and writing
- Searching for, evaluating and keeping up-to-date with information
- Plagiarism in the UK HE context
- Referencing in the UK HE context
- Tailoring presentation skills to meet expectations at postgraduate level
- Using information responsibly and communicating in an online learning environment
- Reflective writing, reflective practice and discipline perspectives
- Applying critical thinking skills

Indicative Bibliography:**Essential reading**

Elliott, G., Kadi-Hanifi, K. and Salvason, C. (2018) *Your Guide to Successful Postgraduate Study*. London: Sage.

Other indicative reading

Bailey, S. (2017) *Academic Writing: A Handbook for International Students*. 5th ed. London: Routledge.

Cottrell, S. (2017) *Critical Thinking Skills: Effective Analysis, Argument and Reflection*. 3rd ed., London: Palgrave.

Cottrell, S. (2019) *The Study Skills Handbook*. 5th ed. London: Red Globe Press.

Katz, L. (2018) *Critical Thinking and Persuasive Writing for Postgraduates*, London: Palgrave.

Pears, R. (2019) *Cite Them Right: the essential referencing guide*, London: Red Globe Press.

Ridley, D. (2012) *The Literature Review: A Step-By-Step Guide For Students*, 2nd ed. London: Sage.

Wallace, M. and Wray, A. (2016) *Critical Reading and Writing for Postgraduates*, 3rd ed. London: Sage.